

Communication and Language

This term we will continue to develop our listening skills through our phase 1 phonics games and activities, and begin to develop our vocabulary as we learn some of the pictures related to the Read Write Inc. (phonic) sounds we will start to learn next term. We will show that we can use our words to take on a role as we engage in role play with our friends in the home corner and with small world play such as the dolls' house and 5 little speckled frogs set up. We will be developing our ability to hear some sounds in words, and enjoy some stories that focus on these sounds. We will develop our understanding of new concepts, and build up to understanding and following 2-part instructions such as, "Get your name sticker and put it on your picture."



Expressive Art and Design

This term, we will be developing our pencil grip and control and ensuring that we can draw both lines and circles, as we draw pictures of sheep when we explore 'Baa Baa Black Sheep'.

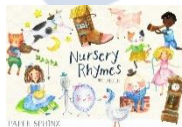
Physical Development

This term, we will continue to develop our gross and fine motor skills in the classroom, garden and Forest. In the Forest, we will be working on our gross motor skills as we climb, balance and begin to use some tools. We will be practising our balancing skills in group time as well with some yoga. To get us ready for writing next term, we will be making sure our arms, shoulders, wrists and hands are strong with playdough, threading and 'writing discos in our groups and during our choosing time.



Literacy

This term our learning is based around 'Nursery Rhymes', so we will be enjoying lots of nursery rhymes and rhyming activities. At home you can join in with the rhymes that we share on Tapestry.



Thongsley Fields Primary School Curriculum Newsletter Nursery

Spring 2023

What are we learning this term?

Please remember to read with your child every day for 5-10 minutes.

For anything urgent, please contact the school office.

www.thongsleyfields.org

Maths

We carry out lots of maths every day and at every opportunity. The children develop their knowledge of number and solving number problems through every day scenarios such as getting the correct number of cushions out for group time. We will also be learning some positional language thinking about *in*, *on*, *under*, *next to* and *behind* when we work on '5 Little Speckled Frogs'. As we sing number rhymes we will support the children to represent numbers using their fingers.

Personal Social and Emotional Development

This term, we will have some new children joining us so we will support our new children to settle in, and our older children can develop their social skills as they become role models for these children. We will be encouraging the children to take part in more joint role play where they will need to take on a role and problem solve with their friends. We will continue to support the children to say how they are feeling and explain when they have a problem. Some of our children will be developing their understanding of how their actions make others feel.

We will be thinking about our school rule 'Be Safe' as we talk about being safe in the classroom, in the garden, the Forest and at home. We will learn some safety rules when using tools and while sitting around a fire in the



Understanding the World

We will be exploring some maps and what we can use maps for in the classroom and in the Forest. We will be learning about floating and sinking and experimenting to see what floats and what sinks as we explore the rhyme



'1,2,3,4,5 Once I Caught a Fish Alive'.