

Communication and Language

Our daily phonics sessions will continue with most of our older children taking part in Read Write Inc, where they will learn two new sounds a week, as well as continuing their focus on hearing sounds. We will share a video showing how we teach phonics so that you can support your child at home. Our younger children will continue to develop their listening skills through phonics games, listening for rhyming words, environmental sounds, matching the sounds of musical instruments and grouping words by initial sound. All of our children will continue to work on their conversational skills, where the children will be supported to initiate conversations with their friends and adults, and engage in a two-way conversation.

Expressive Art and Design

Following on from our learning last term, we will be continuing to look at pattern, and will be creating our own repeating patterns through printing.



Physical Development

This term, we will continue to build up the muscles in our hands to support our older children as they begin writing letters, and our younger children to develop their fine motor skills. We will also enjoy some different yoga, focussing on stretching as well as building on the balancing that we did earlier in the year. In the Forest, the children will have the opportunity to develop their climbing and balancing skills on the ropes, logs and in trees as well as beginning to use some tools.



Literacy

Our older children will be starting to learn the letter sounds in Read Write Inc, and practise writing these sounds first in sensory ways, and then with a pen or pencil. All of the children will explore stories such as '[Norman the Slug with the Silly Shell](#)'.



Thongsley Fields Primary School Curriculum Newsletter Nursery

Summer 1 2024

What are we learning this term?

Please remember to read with your child every day for 5-10 minutes.

For anything urgent, please contact the school office.

www.thongsleyfields.org

Maths

Our daily maths will continue with a real focus on counting with one-to-one correspondence using concrete objects and [subitising](#). This will be done through our daily register time, as well as incidental moments in the day, such as getting the correct number of cups at snack time. The children will be encouraged to represent numbers in different ways, including on their fingers, with Numicon/cubes and by making marks on paper. We will also be using size language to describe minibeasts, focusing on big, small, long and short.

Personal Social and Emotional Development

As our newest children join us, we will be supporting them to settle into Nursery; learn the rules and routines and begin to make friends and develop relationships with the adults. For our older children, we will be beginning some transition work in preparation for them starting school in September. We will continue to encourage the children to solve problems by coming to an 'agreement' such as letting their friend have a go with a toy in 2 minutes. As part of our PHSE learning, we will be thinking about 'Me and My World', looking at how we care for living things, and linking this in with our topic 'minibeasts'. In the Forest we will teach the children how we can care for the minibeasts that we find, and create habitats for them to live and thrive.



Understanding the World

This term we will be learning about minibeasts, exploring where they live and observing them closely in the Forest, garden and in the classroom. We will be observing how caterpillars change over time and continuing to make the garden 'butterfly friendly'.

