



School Development Plan

2023-2026

Butts Grove Way
Huntingdon
PE29 1PE

Headteacher: Mr D Jones
www.thongsleyfields.org

Key Priorities

- 1. Raise standards of attainment in Maths in line with national expectations.**
- 2. Raise standards of attainment in Writing in line with national expectations.**
- 3. Raise standards of attainment in KS1, ensuring good progress for all pupils.**
- 4. Develop the skills of leaders to have a positive effect on the quality of provision.**



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Key Actions 2024-2025

1. Raise standards of attainment in Maths in line with national expectations.	2. Raise standards of attainment in Writing in line with national expectations.
- Revise the Maths curriculum to ensure effective progression of knowledge and skills across all year groups. - Embed a consistent structure for the planning and teaching of Maths lessons following an 'I do, we do, you do' approach. - Continue to embed a daily focus on number knowledge (in all years) to include times tables and number bond knowledge. - Develop the use of café style workshops and events to engage parents in their child(ren)'s learning and celebrate units of work. - Focus regular, targeted professional development opportunities for all teaching staff on key areas of need (see above) – inc. using Teaching WalkThrus, PiXL & Maths Hub (Maths).	- Refine Read Write Inc. phonics & early reading scheme in Nursery, Reception & KS1 including refresher and initial training for staff. - Continue to raise the standards of attainment in the Early Years and KS1 through a focus on key early learning (vocabulary, phonics, motor skills and PSED) - Continue to broaden opportunities to write for a range of purposes across the curriculum. - Ensure cross phase, internal and external moderation is used effectively to support accurate judgements of attainment. (Termly) - Develop an increased focus on spelling fluency including the embedding of a carefully planned progression for the teaching of spelling.
3. Raise standards of attainment in KS1 ensuring good progress for all pupils.	4. Develop the skills of leaders to have a positive effect on the quality of provision.
- Use regular and effective assessment analysis to revise curriculum overviews and planning, focusing teaching time on core areas. - Review and increase expectations for learning behaviours ensuring that ALL staff model and promote those expectations. - Ensure lesson planning clearly specifies how learning (and classroom support) is adapted to meet the needs of all pupils, including those with SEND and those requiring further challenge. - Increase expectations within lessons for both quality and quantity of learning produced by all pupils. - Share expectations and promote parental engagement through regular celebrations of learning i.e. social media, drop-ins, etc.	- Refine senior (inc. Key Stage & Phase) and middle (subject and coordinator) leadership roles and responsibilities across the wider staff team to accelerate whole school improvements. Subject leadership / curriculum teams to moderate action planning and curriculum overviews to ensure effective progression and development. - Professional development opportunities for Subject Leaders to practise highlighting key developments, successes and priorities. - Subject leaders to develop and implement assessment framework with clear expectations for all year groups and stages of development. - Develop the use of social media and events to engage parents in their child's learning e.g. celebrating successes, raising expectations, etc.