

Year 3/4 Overview (Cycle B – 2024/2025)

Term	Autumn	Autumn	Spring	Spring	Summer	Summer
	1	2	1	2	1	2
Guided Reading Texts	<p>A Visitor's Guide To Ancient Rome – Usborne</p> <p>Roman Tales- The Captive Celt Terry Deary</p>	<p>So you think you've got it bad? A kid's life in Ancient Rome – Chae Strathie and Marisa Morea</p> <p>I was there Boudica's Army – Hilary McKay</p>	<p>Song of the River Jill Lewis</p> <p>Trees - The Magic and Mystery of Trees RHS</p> <p>Big Book of Blooms Yuval Zommer</p> <p>Green Planet Leisa Stewart-Sharpe, Kim Smith</p>	<p>The Boy Who Grew Dragons Andy Shepherd</p> <p>Focus Texts Linked to Book week & Art week</p>	<p>Arthur and the Golden Rope Joe Todd Stanton</p> <p>Viking Voyagers Jack Tite</p>	<p>How to Train Your Dragon Cressida Cowell</p> <p>The Proper Way to Meet a Hedgehog. Paul B Janeczko</p>
Core Texts	<p>Roman Tales – A fatal fire by Terry Deary</p> <p>Roman Soldiers Handbook Lucia Fabricius Imperiosa</p>	<p>Owen and the Soldier Lisa Thompson</p> <p>The Creature Video By Surfers Against Sewage</p>	<p>The Flood Alvaro F Villa</p>	<p>Big Book of Blooms Yuval Zommer</p> <p>Peculiar Plants Chris Thorogood</p> <p>Book Fornight linked outcome.</p>	<p>Arthur and the Golden Rope Joe Todd Stanton</p> <p>Travel videos about Scandinavian Countries</p>	<p>How to Train Your Dragon Cressida Cowell (film)</p> <p>The Barnabus Project The Fan Brothers</p>
Writing	<p>Writing to entertain Write a diary entry. (Roman Tales – A fatal fire)</p> <p>Writing to instruct Instructions for Roman Soldiers</p>	<p>Writing to persuade Letter to persuade council to keep the statue (Owen) Letter to persuade Mr Jones to keep KS2 Playtime.</p> <p>Writing to inform Write a newspaper report about key events. (advert)</p>	<p>Writing to entertain Writing a tragedy (The Flood).</p>	<p>Writing to inform Non-Chronological reports on plants (Big Book of Blooms)</p>	<p>Writing to persuade Travel guide to Iceland (Arthur and the Golden Rope) - create a brochure and promotional trailer (google expedition)</p> <p>Writing to entertain – Adventure Narrative</p>	<p>Writing to entertain Opening of the story – design our own islands – write the opening of a fantasy story. (How to train) (PIXL author podcast - map)</p> <p>Writing to inform Non-Chronological reports - own failed pet – diet, habitat, appearance (The Barnabus Project)</p>

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Mathematics	<p>Number and place value (4 weeks)</p> <p>Addition and subtraction (2 weeks)</p>	<p>Addition and subtraction (3 weeks)</p> <p>Multiplication and division (3 weeks)</p> <p>Consolidation/assessment week</p>	<p>Multiplication and division (3 weeks)</p> <p>Fractions (3 weeks)</p>	<p>Fractions (3 weeks)</p> <p>Measuring and decimals (2 weeks)</p> <p>Decimals including money (2 weeks)</p>	<p>Multiplication (2 weeks)</p> <p>Geometry – properties of shapes, angles (2 weeks)</p> <p>Geometry – position and direction (2 weeks)</p>	<p>Angles and 2D shapes (2 weeks)</p> <p>Statistics (2 weeks)</p> <p>Time (2 weeks)</p>
Science	<p>Forces Compare and group materials based on magnetism. Compare how things move on different surfaces. Some forces need contact between two objects, but magnetic forces can act at a distance.</p> <p>Focus Scientist – William Gilbert (first scientist to make a magnet)</p>		<p>Plants Functions of parts of flowering plants. Requirements for healthy plant life and growth (air, light, water, nutrients from soil and room to grow) Water transport Lifecycles – pollination.</p> <p>Focus Scientist – Carl Linnaeus (botanist)</p>	<p>Materials Solids, liquids and gases - compare and group. Changing state through heating or cooling. Evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.</p> <p>Focus Scientist – Stephanie Kwolek (known for inventing Kevlar)</p>		<p>Sound Recognise that vibrations from sounds travel through a medium to the ear. Explore relationships – e.g: pitch and features of source object. Volume of a sound and the strength of the vibrations.</p> <p>Focus Scientist – Robert Boyle (sound needs a medium (solid, liquid or gas) to pass through) Alexander Graham Bell –made the first ever telephone call.</p>
Design Technology	<p>Levers and pulleys Roman Catapults</p>		<p>Food Technology Adapt a menu to create a vegan alternative meal (Linked to PHSE Healthy lifestyles)</p>		<p>Evaluating products and creating your own prototype: Shields through the ages - design own shield with focus on strength, cutting, shaping, joining and finishing.</p>	
Computing	<p>Internet & email Identity theft, copying and online wellbeing PM4.2 Truth and reliability PM4.7</p>	<p>Coding and Computational thinking TC 4A Repetition in shapes (6)</p>	<p>Creating Media TC 4 Photo editing (6)</p>	<p>Data and Information TC 3 Branching databases (6)</p>	<p>Coding and Computational thinking TC 4B Repetition in games (6)</p>	<p>Creating Media TC 4 Audio production (6)</p>

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History	<p>The Roman Empire in Britain Evolution of and hierarchies within society Technological advances that are relevant today Discussions and drawing conclusions about artefacts.</p> <p>Famous People: Julius Caesar, Boudicca</p>				<p>Anglo-Saxons, Vikings & Normans Development of communities Technological advances and legacies visible today: settlements, land use Discussions and drawing conclusions about artefacts.</p> <p>Famous People: Alfred The Great, Odin, Thor, Erik the Red</p>	
Geography			<p>The Water Cycle Exploring the states of water and how they transition between the stages of the water cycle. The impact the water cycle has on the environment through physical and human geography. Human impact on the stages and uses of the water cycle.</p>		<p>World Continents & Oceans Focus study: N. Europe & Scandinavia Naming and locating countries in Northern Europe (Sweden, Finland, Norway, Denmark, Faroe Islands, Greenland. Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere and Arctic Circle.</p>	
RE	<p>Sacred Writings Looking at similarities between sacred writings? Focusing on the Bible and the Torah.</p>		<p>How do we belong in our community? Places of worship Tolerance/acceptance towards others Similarities and differences within faiths</p>		<p>What are the deeper meanings of festivals? Islam - Eid festival; Judaism – Hanukah; Christian – Christmas; Sikh – Diwali</p>	
Art	<p>Identity – Portraits Projection of wealth Celebration of idols Freedom of expression</p> <p>Focus artists Van Gogh, Warhol, Picasso</p>	<p>Drawing -Roman coins Experiment with the potential of various pencils Identify and draw the effect of light Scale and proportion Accurate drawings of people including proportion, limb placement and facial features work on a variety of scales</p>	<p>Whole School Artist Study See separate plan.</p>		<p>History Based Art - Colour and pattern – Viking Longship collages Colour mixing and matching; tint, tone and shade Explore colour to reflect mood Develop use of different types of brushes techniques- apply colour using dotting, scratching, splashing Explore environmental and manmade patterns Design and make patterns on a range of surfaces and backgrounds</p>	
Music			<p>Famous musicals and singers. Look back in time to people like Judy Garland and popular musicals of today e.g. The Sound of Music, The Wizard of Oz to High School Musical and The Greatest Showman.</p>		<p>Pop culture and popular music Take a look at today's pop culture and popular music. Link to poetry and English. (Explain many musicians use their own lives for inspiration.)</p>	
Drama & Performance			<p>Easter Theatrical Performance</p>			

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PSHE	Citizenship Working Together (WT 3/4) The children will learn about effective communication and giving and receiving feedback.	Myself & My Relationships Anti-bullying (AB 3/4) The children will learn about how bullying and falling out differ. Being assertive, the role of bystanders and abuse of power.	Myself & My Relationships My Emotions (ME 3/4) The children will learn about self-respect and mental wellbeing.	Myself & My Relationships Family and Friends (FF 3/4) The children will learn about healthy friendships and personal boundaries.	Healthy & Safer Lifestyles Digital Lifestyles (TG Digital Lifestyles) The children will learn about how their use of technology may change as the get older and reliability of online sources.	Healthy & Safer Lifestyles Relationships and Sex Education (RS 4) The children will learn about the main stages of the human lifecycle.
Themed Study	Anti-Bullying Week Choose Kindness				Enterprise	
Sport	TAG Rugby	Netball	Hockey	Tennis	Athletics	Cricket
Indoor PE	Dance Swimming (Y4)	Gymnastics Swimming (Y4)	Yoga Year 4 - Swimming	Skipping Year 4 - Swimming		
Outdoor Learning	Forest School Elder	Burwell House Residential Forest School Elm	Forest School Holly	Forest School Elder	Forest School Elm	Forest School Holly