

## Year 5/6 Overview (Cycle B – 2024/2025)

Term	Autumn	Autumn	Spring	Spring	Summer	Summer
	1	2	1	2	1	2
<b>Guided Reading Texts</b>	<b>My Secret War Diary</b> Marcia Williams	<b>Heroes: Incredible true stories of courageous animals</b> by David Long	<b>Survivors: Extraordinary Tales From Wild and Beyond</b> By David Long	Mixed extracts for SATs prep	<b>Amazing Evolution – The Journey of Life</b> by Anna Claybourne	<b>Charles Darwin</b> by Maria Isabel Sanchez Vegara  <b>What Mr Darwin Saw</b> by Mick Manning
<b>Core Texts</b>	<b>The Armistice Runner</b> Tom Palmer	<b>Letters from the Lighthouse</b> by Emma Carroll	<b>Holes</b> by Louis Sachar	<b>Hope Jones Saves the World</b> by Josh Lacey	<b>The Nowhere Emporium</b> by Ross MacKenzie	<b>Talking History</b> Joan Haig & Joan Lennon
<b>Writing Outcomes</b>	<b>Writing to entertain</b> Narrative – descriptive writing – re-writing a story based in wartime -Diary writing  <b>Writing to inform</b> Biography linked to historical figure  <b>Writing to discuss</b> Speech - Was Britain a hero during the war?	<b>Writing to entertain</b> Setting description – lighthouse/air-raid shelters.  <b>Writing to persuade</b> Discussion- why the lighthouse should not be destroyed  <b>Poetry – structured form</b>	<b>Writing to entertain</b> Character Description using examples from Holes.  <b>Writing to inform</b> Newspaper to inform those in Texas of what was happening at Camp Green Lake.	<b>Writing to persuade</b> Blog to persuade others to give up plastic or another worthy cause.  <b>Writing to inform</b> Non-chronological report based on issues faced in our world today – links with geography.	<b>Writing to entertain</b> Narrative of going through a door of your choice.  <b>Writing to inform</b> Newspaper report – arrival and disappearance of the emporium in town.  <b>Writing to persuade</b> Speech to convince Daniel to stay at the Nowhere Emporium.	<b>Writing to entertain</b> Poetry – descriptive free verse to describe  <b>Writing to inform</b> Biography – linked to scientist Charles Darwin. (science)  <b>Writing to discuss</b> Speech about leaving Thongsley.
<b>Mathematics</b>	Place value, (2 weeks) Addition and Subtraction (2 weeks) Multiplication (2 weeks) Including decimal and negative numbers, money, measures and time.	Division (2 weeks) Fractions (4 weeks)	Percentages (2 weeks) Ratio and Proportion (2 weeks) Algebra (1 week)	Area and Perimeter (1 week) Measuring (1 week) Shape (2 weeks) Transformations (2 weeks)	Statistics (1 week) Revision (2 weeks) SATs (1 week)	Money (1 week) Time (1 week) Enterprise (4 weeks)

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<b>Science</b>	<p><b>Light &amp; Sound</b> Light appears to travel in straight lines. Light travels from light sources to our eyes or from light sources to objects and then to our eyes. Explain why shadows have the same shape as the objects that cast them.</p> <p><b>Focus Scientist</b> Willebrord Snell (Dutch) Snell's law explains how light bends as it enters another material</p>	<p><b>Electricity</b> Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit. Use recognised symbols when representing simple circuits in a diagram.</p> <p><b>Focus Scientist</b> Nikola Tesla (Serbian) Known for his contributions to the design of the modern Alternating Current (AC)</p>	<p><b>Animals &amp; Humans (PSHE link: how we change as we age.)</b> Human circulatory system. Impact of diet, exercise, drugs and lifestyle on the body's function. Nutrients and water transport around the body.</p> <p><b>Focus Scientist</b> Christiaan Barnard (South African) A heart surgeon who did the first successful heart transplant from human to human.</p>	<p><b>Evolution and inheritance</b> Living things change over time - fossils as evidence; Offspring not usually identical to parents –enables evolution. Animals and plants are adapted to suit their environments, and that adaptation may lead to evolution.</p> <p><b>Scientist study</b> Charles Darwin (English) Theory of Evolution. Showed evidence that evolution had taken place and proposed a theory to explain how evolution works. That theory is natural selection.</p>		
<b>Technology</b>	<p><b>Evaluating products and creating your own prototype:</b> Design, make and evaluate a digital temperature monitor for an animal or pet.</p>		<p><b>Food and nutrition</b> Cook a healthy balanced meal e.g. vegetable pasta bake. Look at the work of the chef Jamie Oliver</p>		<p><b>Textiles:</b> Cushion cover</p> <ul style="list-style-type: none"> <li>• Applique</li> <li>• Sewing techniques</li> </ul>	
<b>Computing</b>	<p><b>Internet &amp; email</b> Privacy, security and online information (Evolve)</p>	<p><b>Coding and Computational thinking</b> TC 5B- Selection in quizzes (6)</p>	<p><b>Creating Media</b> TC 6 3D modelling (6)</p>	<p><b>Data and Information</b> TC 6 Introduction to spreadsheets (6)</p>	<p><b>Computer systems and networks</b> TC 6 Communication and collaboration (6)</p>	<p><b>Creating Media</b> TC 6 Web page creation (6)</p>
<b>History</b>	<p><b>War Time Britain &amp; The Legacies of War</b> (Was Britain a hero during the war?) WWI – causes, imperialism, colonialism, rise of WWII being born from WWI. Hitler – rise of, children during the war, concentration camps, impact of war.</p> <p><b>Famous People:</b> Hitler, Churchill, Winton, Schindler, Mary Seacole, Anne Frank.</p>		<p><b>New world issues &amp; Modern-day history</b> (Was it right for the UK to leave the EU) Formation of UN and EU and aims. Difficulties in EU. Vote to leave and demographics of voters. (Bringing the world together) Looking at modern people and events who tried to bring peace and equality to the world in the aftermath of WW2 and people who helped to build Britain to what we know today.</p> <p><b>Famous People:</b> Theresa May, Boris Johnson, President of the EU, President of the Council, Charles De Gaulle, Ronald Reagan Gandhi, Mandela, President Bush, Saddam Hussein, Margaret Thatcher, Tony Blair, Barack Obama.</p>			

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<b>Geography</b>			<b>World Continents – Destructive World</b> Focus - S America (Amazon rainforest) Potential comparisons: Australia (Great Barrier Reef), SE Asia (Borneo rainforest), Antarctica (ice caps) Students to look at cause and effect, MEDC and LEDC differences,			<b>Regional Contrasts &amp; Biomes</b> Investigating different biomes including aquatics, grasslands, forests, deserts and tundra. Contrasting and comparing different parts of East Anglia including coastal and forested areas.
<b>RE</b>	<b>Words of Wisdom</b> Focusing on the gospels and what they tell us. Comparing the Gospels and their similarities and differences.		<b>What does it mean to be a person of faith?</b> What does it mean to be a Christian? How do Christians show their commitment to their faith? Baptisms, 10 commandments. Students will consider what 10 commandments they would like people to live by to make the world a better place.		<b>How do people use faith, courage and commitment in their lives?</b> Looking at people of faith, courage and commitment Use examples of real living examples from different faiths e.g. Bear Grylls, Mo Farrah.	
<b>Art</b>			<b>Whole School Artist Study</b>		<b>Society</b> Depiction of the landed gentry (e.g. shooting parties) in contrast to leisure time in the Victorian era ( <b>Seurat</b> – pointillism) and beyond. ( <b>Hockney</b> ). Urban and rural scenes ( <b>Edward Hopper</b> ) and modern graffiti and social commentaries ( <b>Banksy</b> ). <b>Main artists:</b> Seurat, Hockney, Hopper, Banksy	
<b>Music</b>	<b>Guitar skills</b> Children will learn the names of the parts of the guitar and the names of the strings. Children will use this knowledge to learn to play tunes on the guitar which begin with open strings and then go forward to use the frets linking the use of frets to science – sound					<b>Musical Theatre Production</b> Perform a piece of musical theatre in front of a live audience.
<b>PSHE</b>	<b>Myself &amp; My Relationships Family and Friends (FF 5/6)</b> The children will learn about consent on and offline and healthy friendships on and offline.	<b>Myself &amp; My Relationships Anti-bullying (AB 5/6)</b> The children will learn about responding assertively to bullying, online and offline and the characteristics of bullying.	<b>Myself &amp; My Relationships My Emotions (ME 5/6)</b> The children will learn about the importance of mental and physical wellbeing and managing feelings.	<b>Citizenship Diversity and Communities (DC 5/6)</b> The children will learn about showing respect to those with different lifestyles, beliefs & traditions.	<b>Healthy &amp; Safer Lifestyles Drug Education (DE 5/6)</b> The children will learn about medicines, alcohol, smoking, solvents and illegal drugs.	<b>Healthy &amp; Safer Lifestyles Relationships and Sex Education (RS 6)</b> The children will learn about the effect might puberty have on people's feelings and emotions and how babies are conceived and born.
<b>Themed Study</b>	<b>Anti-Bullying Week</b>		<b>Children's Mental Health Week</b>		<b>Enterprise- whole school theme.</b>	



# YEAR 5/6 AT THONGSLEY FIELDS

Growing hearts and minds all day, every day.

Term	Autumn	Autumn	Spring	Spring	Summer	Summer
	1	2	1	2	1	2
<b>Sport</b>	Tag Rugby	Netball	Hockey	Tennis	Athletics	Cricket
<b>Indoor PE</b>	Gymnastics	Dance	Yoga	Fitness		
<b>Outdoor Learning</b>		PGL Residential Visit				

Excellence for all - a curriculum to be proud of.