

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

Review of last year 2023/24

What went well?	How do you know?	What didn't go well?	How do you know?
Ensuring a range of lunchtime sport sessions and activities are well planned to encourage positive physical activity. CPD made available for all teaching staff. Engagement with Hunts SSP organized competitive and enriching sporting activities. Raised profile of PE and Sport across the school through whole school events such as 'mini marathons', Santa Dash and similar events.	Pupils more active at lunchtimes, a range of new games and sports introduced, and pupils took on the role of Sports Leaders which they have enjoyed. Many staff have undertaken CPD and given positive feedback and improvement in practice observed. A range of pupils across school have taken part in competitive events. We have achieved great success in Panathlon events and SEND events including ten pin bowling. Regular Sports Leader meetings and training led to them sharing knowledge and skills, termly PE newsletters show progress and achievements. A number of whole school events have taken place throughout the year.	We still have a below national average amount of swimmers achieving the end of Key Stage 2 (Year 6) age related expectations and is below our school aspirations.	Swimming pool assessments.

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
To become a Water Safety accredited school. To achieve a third year of Gold award School Games Mark in order to apply for Platinum achievement the following year. Support pupils to attend a diverse range of sporting events. Implement a wider range of internal sporting competitions in Key Stage 2. Ensure the legacy of Sport Leaders, Up-skill staff through CPD.	Complete pupil questionnaires, whole school assemblies, key stage assemblies, Sports Leader visit to the river and specific planned learning opportunities in PSHE and PE. Ensure School Games dashboard tools are used to monitor progress. Continue with plans implemented this year such as Sports Leaders and staff CPD. Sign up for Hunts School Sports Partnership support again in the next academic year. Sign up to Hunts School Sports Partnership competitions alongside events such as the Walters Cup. Begin to implement inter-school events across the trust. Make greater use of the skills and knowledge of staff to organize and implement events, possible one each term. As Year 6 Sports Leaders will be leaving us, new Sports Leaders will not to be recruited and trained. Use external coaching staff to train Thongsley staff as part of the CPD program. Engage with HSSP and Trust PE Lead.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
Every child gets 60 active minutes per day. (For some SEND students, this would be 20 minutes per day) A range of competitions that provide positive experiences tailored to students' motivation, confidence, and abilities are made available. Key transition points, such as Year 3 and Year 6/7, are planned for and evaluate. Pupils feel supported in their personal development of targeted students through youth engagement and leadership. Ensure the legacy of Sport Leaders All stakeholders are able to engage and promote the value of the School Games Equal opportunities for all young people, regardless of gender Pupils have an understanding of physical literacy. Support pupils to attend a diverse range of sporting events.	Timetabling of classes and mapping of lunch time provisions, Digital calendar and use of Evolve to plan and map competitions made available to pupils and pupil groups. Timetabling and pupil voice evidence. Sports Leaders are recruited, trained and able to provide feedback. Achievement of a third year of Gold award School Games Mark in order to apply for Platinum achievement the following year. Pupil feedback through pupil voice questionnaires Digital calendar and use of Evolve to plan and map competitions made available to pupils and pupil groups.

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
Every child gets 60 active minutes per day. (For some SEND students, this would be 20 minutes per day) A range of competitions that provide positive experiences tailored to students' motivation, confidence, and abilities are made available. Pupils feel supported in their personal development of targeted students through youth engagement and leadership. Ensure the legacy of Sport Leaders All stakeholders are able to engaged and promoted the value of the School Games Equal opportunities for all young people, regardless of gender Pupils have an understanding of physical literacy. Support pupils to attend a diverse range of sporting events. Staff confidence has risen in relation to the teaching of PE.	Pupil voice, OFSTED report, list of enrichment opportunities, Daily Mile timetabling in some classes. Digital calendar and use of Evolve to plan and map competitions made available to pupils and pupil groups. Timetabling and pupil voice evidence. Sports Leaders were recruited, trained and able to provide feedback. Achievement of Gold award School Games Mark for the second year running. Pupil feedback through pupil voice questionnaires, staff feedback. Digital calendar and use of Evolve to plan and map competitions made available to pupils and pupil groups, pupil feedback. Feedback from Chance to Shine Cricket and general PE training for all staff and further training for individuals related to adaptive PE, Tennis and Flag football alongside PE Lead training.

Actual impact/sustainability and supporting evidence

The amount of PE and sport premium funding received for 2024 -2025: £17870

- Hunts School Sports Partnership: £1000
- Inter-school sports competitions: £500
- External coaching staff: £3046
- Total school spending on external activities (including swimming) £4546
- Total internal category spends: £4127
- Total external category spends: £4546
- CPD resources: £190

Total spent £17995

The percentage of pupils in year 6 who have met the national curriculum requirement to:	2022-2023	2023-2024	2024-2025
Can swim competently, confidently and proficiently over a distance of at least 25 meters.	45%	69%	61%
Can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]	41%	53%	52%
Can perform safe self-rescue in different water-based situations.	60%	77%	75%