

Communication and Language

We will begin the year with Reception Rhyme Time where we will sing new and familiar songs. We will use our listening skills to have conversations with our friends, responding appropriately to each other and continuing a conversation. We will listen attentively to our class stories, joining in, asking and answering questions about the texts. We will learn new vocabulary linked to our topic and literacy texts. We will be encouraging the children to use a range of vocabulary and new words in role play area, a home corner, and use language to develop a narrative (story) to go alongside our play.

Expressive Art and Design

We will draw self-portraits and pet portraits, looking at the shapes that we need to draw each of the features and the colours needed for each too. We will also develop our creative skills using a range of media through construction, art and role play.

Physical Development

We will develop our [gross motor skills](#) (big movements) in our outside classroom, exploring the equipment and moving in different ways. We will be thinking about how we can keep ourselves and our families healthy. In preparation for writing, we will build up the strength in our hands and fingers through [fine motor](#) (small movements) activities such as threading, playdough and using small tools.

Maths

This half term we will explore numbers 1 to 5. We will do this through Mastering Number sessions, supported by [counting songs](#) and [NumberBlocks](#). We will also look at the order the numbers come in ([ordinal](#)), what they look like (the numeral) and that the last number we say is how many we have (cardinality). We will practise representing numbers in different ways e.g. 4 sticks, 3 lines, 5 bears. We will practise [subitising](#) (recognising numbers without counting) through dice games and other activities.

Thongsley Fields Primary School Curriculum Newsletter Reception

Autumn 2025

What are we learning this term?

Please remember to read with your child every day for 5-10 minutes.

Please check Tapestry regularly for any updates.

For anything urgent, please contact the school office.

www.thongsleyfields.org

Literacy

This term, we will practise 'Fred Talking' by hearing and saying each of the sounds in words e.g. c-a-t > cat. We will also begin our Read, Write Inc. phonic sessions where we will learn the corresponding [graphemes \(written letters\)](#) and [phonemes \(sounds\)](#). We will also be learning to read and write these sounds.

Our literacy texts this term include [The Colour Monster by Anna Llenas](#), [Rat-a-tat-tat By Jill Eggleton](#) and [Incredible You by Rhys Brisenden](#). We will listen to the stories, discuss what is happening and start to make predictions. We will also explore non-fiction books linked to our topic 'All About Me and My Family'.

Personal Social and Emotional Development

This term, our topic is 'All About Me and my Family'. We will think about ourselves, [our families](#) and our pets: celebrating our similarities and differences. We will be developing relationships with other children and adults in our indoor and outdoor classroom environments and will work and play cooperatively. We will begin to try new activities that build our independence and resilience. We will establish our class charter together showing an understanding of the school rules: Be ready, Be respectful and Be safe. We will dress independently for PE and will understand healthy food choices through our daily snack and healthy lunches.

Through our class text, [The Colour Monster](#), we will explore our emotions as we start school. We will begin to transfer this knowledge into our everyday life and this will help us to be a kind, considerate member of Reception and our school.

Understanding the World

We will talk about our lives, and the lives of other people around us. We will explore the characters and events in the stories that we read. We will explore our environment in school and our local area, comparing different features. We will create weather diaries and explore the changes of the seasons through the year. We will explore different [celebrations](#) such as birthdays, [Diwali](#) and Christmas and what they mean to different people.