

Year 1/2 Overview (Cycle A – 2025/2026)

Term	Autumn	Autumn	Spring	Spring	Summer	Summer
	1	2	1	2	1	2
Guided Reading & Additional Texts	Guy Fawkes for Kids – The Gunpowder Plot of 1605. <i>Andrew Thompson</i> Mr Fawkes, the King and the Gunpowder Plot – Tom Bradman & Tony Bradman <i>Links with topic</i>	The Night Train Matilda Wood The Snow Dragon Abi Elphinstone	The Dragon sitter (letter writing links) Josh Lacey and Garry Parsons Close Up (non-fiction) Isabel Thomas Budgie Joseph Coelho	The Climbers Ali Standish Game Boy Alan Durann How to be Extra Ordinary Rashmi Sirdeshpande	Toby and the Great Fire of London Margaret Nash The Great Fire of London: An Illustrated History of the Great Fire of 1666 Emma Adams Funny Bums and Freaky Beaks Sean Taylor	The Most Important Animal of all Penny Worms Elizabeth and the Box of Colours Katherine Woodfine.
Core Texts	What Makes Me a Me Ben Faulks Matisse's Magical Trail Tim Hopgood Traction Man Mini Grey	The Koala Who Could Jim Field How to Wash a Woolly Mammoth Michelle Robinson Meerkat Christmas Emily Gravett	The Day the Crayons Quit Oliver Jeffers Leaf Sandra Dieckmann	The Secret Sky Garden Sarah and Linda Lumbers Lights on Cotton Rock David Litchfield	Vlad and the Great Fire of London Katie Cunningham and Sam Cunningham Poetry – Linked to the Great Fire of London	Rocket Boy Katie Jennings Bad Guys Aaron Blabey
Writing	Writing to inform Write a letter to your teacher about you. Writing to inform An information poster Writing to entertain Write a new adventure for Traction Man	Writing to inform Instructions – how to wash a woolly mammoth Writing to inform Writing a recount about our WOW day – bonfire afternoon Writing to entertain Character description	Writing to inform Writing a letter to the crayons Writing to entertain Write a non chronological report about polar bear. (Leaf)	Writing to entertain Letter to the alien. Writing to entertain Comparative setting descriptions, before and after the garden has been tended to	Writing to inform Diary entry describing a day during the Great Fire of London Writing to entertain Writing performance poems linked to the Great Fire of London	Writing to inform Write a set of instructions on how to complete a magic trick. Writing to entertain Write an alternative chapter or retell part of the story. Writing to entertain Write a rhyming poem about the body.

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Mathematics	Place value – numbers between 0 and 100. (6 weeks) Mastering number (10 minute sessions x4 a week)	Addition and subtraction – numbers between 0 and 100. <i>Including number bonds to 10, 20 and 100.</i> (6 weeks) Mastering number (10 minute sessions x4 a week)	Money (2 weeks) Multiplication and division Learning times tables (2s, 5s, 10s, 3s and 4s) (4 weeks) Mastering number (10 minute sessions x4 a week)	Fractions (4 weeks) Mastering number (10 minute sessions x4 a week) Time (2 weeks) <i>Including days, weeks, months, dates and calendars.</i>	Shape (2 weeks) Statistics (2 week) – links to Science and plants. Mastering number (10 minute sessions x4 a week)	Weight Volume and capacity Temperature Measurement (done very practically across 6 weeks) Mastering number (10 minute sessions x4 a week)
Science Seasonal Changes Identify key features of each season; name all the seasons and know their order.	Materials – Knowledge Identify, name and describe the properties of everyday materials. Explore and classify materials based on purpose e.g. insulating Scientist Study – Scott of the Antarctic (links to Geography) Seasonal Changes	Materials – Working scientifically Insulating and melting animals from around the globe. How do we keep the koala cool? (Linked to text) How do we stop the ice/snowman melting?	Living Things Living / never alive / dead – identification & categorisation. Is a candle flame living? It moves, reacts to its environment, absorbs and excretes, can grow, etc. Scientist study – Thomas Edison & Charles Fritts	Plants Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Basic structure of a variety of common flowering plants, including trees. Do all plants have flowers? Working scientifically – growing cress heads Scientist study – ourselves (Links to PSHE – breaking stereotypes. Geography – plants that grow in England and Africa. Food & Nutrition – seasonal vegetables)	Animals & Humans Identify groups of animals e.g. herbivore/ carnivore/omnivore, Identify and classify groups of animals. E.g. fish, birds, mammals, amphibians and reptiles. Food chain inc. predators & prey. Is a dolphin a fish? Scientist study – Jane Goodall	Animals & Humans Parts of the human body & senses. Working Scientifically - Are older people taller? (Linked to PSHE – RSE & Maths – Chronological order) Scientist study – Scientists in the real world e.g. dentists, doctors, nurses Seasonal changes
Technology	Evaluating products and creating your own prototype Design, make, evaluate a way to protect a raw egg from a fall of 1 metre- linked to Science (materials and their properties).		Food & Nutrition Seasonal vegetable bake and rhubarb crumble Links to Plants in Science		Levers and Sliders Great Fire of London story book/box with levers and sliders.	
Computing	Communication and networks Logging in, Logging out Keeping ourselves Safe PM1.1 (4) Internet and email Online Safety PM 2.2 (3)	Coding and Computational thinking Moving a robot (TC 1A) Understanding and using sequences as algorithms to control a floor robot.	Communication and Networks Technology around us (TC 2) Understanding the use of technology both at school and at home.	Creating media Digital painting (TC 1) Creating pictures using digital media- linked to Art week	Coding and Computational thinking Programming animations (TC 1B) Using coding blocks to animate a sprite	Creating media Digital writing (TC 1) Developing presentation skills using digital tools.

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History	Gunpowder, Treason & Plot Who was Guy Fawkes? Structure of the UK governance and head of state/church. Law and order. Beliefs/faiths – links to RE				Great Fire of London Did the Great Fire of London change London for the better? Cause and effect Chronology – links with Science and Maths Human perseverance Life and death Primary sources Aftermath	
Geography			United Kingdom What makes up the UK? Countries, Capital cities, Rivers and Mountain/Geographical feature Know the 4 nations of the UK, their key geographical feature and their positions to one another using 4 point compass directions. Also locate on a map.		Settlements What similarities and differences does Huntingdon have with Mepal? Comparing Huntingdon to Mepal. Including: Population, maps, facilities, transport, local amenities, roads, agriculture, jobs, physical features.	
RE	Special Places Where is your special place? Places of worship with a focus on Christianity, Islam and Sikhism What key features are inside each place of worship – font, lectern, prayer mat etc.		Our World Should we look after our world? Learning how different religion believe our world was created. Focus on Buddhism, Christianity and Sikhism Debates and discussions Non-religious views included		Making a Difference How can we make a difference in our community? Learning what different religions and non-religions do to help their community: Christianity, Islam and charities Church visit How we as a school help the community	
Art	Colour An exploration of colour in art (Kandinsky, Matisse, Klein) including the use of natural sculptures (Goldsworthy) – focus on how the use of colour can convey mood. Skills: Name all the colours (primary, secondary and tertiary) Explore colour mixing and make colour wheels Make multiple tones of one colour (using white) Darken colours without using black Use colour on a large scale Find collections of colour Introduce different types of brushes and tools Main artists: Kandinsky, Matisse, Klein, Goldsworthy		Whole school artist study Whole school annual artist study (in the Spring term) including reproduction of prominent works and biographical study of each artist. Outcomes will focus on creating a whole school exhibition of final pieces and the preparation towards final pieces (inc. the use of sketchbooks)			
Music	Classical music Classical music, with a focus on composers Using listening skills – Mozart and Beethoven		Musical instruments Learning to play a tuned musical instrument and begin to follow musical notation- Ocarinas		Compositional skills Music to traditional stories Using compositional skills	



YEAR 1/2 AT THONGSLEY FIELDS

Growing hearts and minds all day, every day.

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Drama & Performance	Christmas Theatrical Performance		Helicopter stories		Performance poetry Linked to the Great Fire of London	
PSHE	Myself and My Relationships Ground rules, responsibilities, communicating emotions.	Citizenship Recognising and valuing strengths of myself and others, stereotypes	Healthy and Safer Lifestyles Reacting to risk situations, friends and risk taking, balanced diets, SRE – personal hygiene		Economic Wellbeing Ways to earn and spend money.	Online Safety
Themed Study	Anti-Bullying Week Make a noise about bullying!		World Book Week		Transition	
Sport	Invasion Skills		Striking and Fielding Skills		Athletic Skills Linked to Sports Day Maths link – cardinal numbers PSHE – Losing and winning	
Indoor PE	Gymnastics		Dance		Yoga	
Outdoor Learning	Natural Art Goldsworthy inspired (linked to Art) Art in frames Scavenger hunts – linked to Maths and Phonics		Shelter building Linking to Geography – building a woodland town Planting and growing seeds		Stories in the forest Linked to English – chapter books	

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