

Year 3/4 Overview (Cycle A – 2025/2026)

Term	Autumn	Autumn	Spring	Spring	Summer	Summer
	1	2	1	2	1	2
Guided Reading Texts	Stolen Spear Saviour Pirotta Mega Meltdown Jack Tite	Oi, Caveboy! Alan MacDonald	Great Adventurers Alastair Humphreys	The Same Inside Liz Brownlee, Matt Goodfellow and Roger Stevens The Griffin Gate Vashti Hardy	Awesome Egyptians – Horrible Histories. Terry Deary. The Heart Scarab – Part 1 Saviour Pirotta	The Heart Scarab - Part 2 & 3 Saviour Pirotta An Anthology of Intriguing Animals (DK Children's Anthologies) Ben Hoare
Core Texts	Stone Age Boy Satoshi Kitamura Stone Girl, Bone Girl Laurence Anholt	The Day War Came Nicola Davies Holiday brochures	The Fantastic flying books of Morris Lessmore. (book and film) W.E. Joyce	A Walk in the Words Hudson Talbott	Marcy and the Riddle of the Sphinx Joe Todd Stanton	An Anthology of Intriguing Animals (DK Children's Anthologies) Ben Hoare Apes to Zebras: An A-Z of Shape Poems Liz Brownlee and Roger Stevens
Writing	Writing to persuade Letter to a museum to take the fossils that have been found. Writing to entertain – Narrative Stone Age Boy	Writing to entertain -poetry – The Day the War Came Writing to inform – Non-Fiction - Holiday Brochure Skara Brae	Writing to entertain Write the story of Mr Morris Lessmore Writing to entertain Write their own adventure story	Writing to entertain – poetry Poem on barriers to accessing words Writing to inform Non-chronological report of a European Mediterranean Country – Sicily	Writing to inform Instructions – how to mummify a body. Writing to entertain Write an adventure of Marcy visiting another Egyptian God. Writing to inform Biography	Writing to inform Non-Chronological report - Nile creatures. Writing to entertain Shape poetry – rivers

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Mathematics	Number and place value (4 weeks) Addition and subtraction (2 weeks)	Addition and subtraction (3 weeks) Multiplication and division (3 weeks) Consolidation/assessment week	Multiplication and division (3 weeks) Fractions (3 weeks)	Fractions (3 weeks) Decimals (2 weeks) Money (2 weeks)	Geometry – properties of shapes, angles (2 weeks) Geometry – position and direction (2 weeks) Angles and 2D shapes (2 weeks)	Statistics (2 weeks) Time (2 weeks)
Science	Materials Rocks – compare and group together different kinds of rocks on the basis. Describe how fossils are formed. Recognise that soils are made from rocks and organic matter. Scientist – Mary Anning		Electricity Identify appliances that run on electricity. Construct a simple, series circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers. Identify whether or not a lamp will light in a simple series circuit inc. switches. Recognise conductors and insulators.		Animals & Humans Identify that animals, including humans, need the right types and amount of nutrition (protein, carbohydrates, dairy, fats etc.) and that they cannot make their own food. Digestive system in humans. Skeletons & muscles for support, protection and movement. Links with English and History	
Design Technology	Textiles and materials Drawstring bag – natural printing and sewing.		Evaluating products and creating your own prototype: Create a board game with electrical circuits.		Food Technology – Ancient Egyptian bread/sweets	
Computing	Internet and Email Blogging, truth and safety PM3.2 Emailing PM3.5	Coding and Computational thinking. Sequencing sound (TC 3A)	Computer systems and networks TC 3 Connecting computers (6)	Creating media TC 3- Stop Frame Animation (6)	Coding and Computational thinking TC 3- Events & actions in programs (6)	Creating media Desktop publishing (TC 3)
History	Stone Age to Iron Age Britain Development of communities. Technological advances - tools Discuss and come to conclusion about artefacts. Extinction and causes				Ancient Egypt Development of civilisation. Hierarchy of society Technological advances – agriculture, architecture, documenting Discuss and come to conclusion about artefacts.	

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	1	2	1	2	1	2
Geography			World Continents & Oceans Focus study: S. Europe & N. Africa Naming and locating countries in S. Europe and N. Africa (e.g. Morocco, Tunisia, Algeria and Libya). Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, Tropic of Cancer. Compare and contrast geographical features and land use.		Rivers Purpose and importance for settlements, comparisons of uses, Support knowledge of continents Famous Rivers: Nile (Egypt), Amazon (Brazil), Danube (Central Europe), Thames (UK), Ganges (India), Yangtze (China), Mississippi (USA)	
RE	Places of Worship Where do different religions worship? Focussing on Islam, Christianity and Sikhism. Looking into when religions visit their places of worship. Is it important for religions to have a place of worship?		Creation How was the world created? Focussing on the big bang theory, Hinduism and Islam.		How can we make a difference in our world today? Focusing on religious and non-religious aid. Red crescent (Islam), Red Cross, Christian Aid, 5 pillars.	
Art	Colour - Communication From cave paintings to the Renaissance (Raphael, da Vinci and Michelangelo) to modern day advertising (Andy Warhol) – how the use and purpose of art has changed over time inc. the communication of one's feelings (Georgia O'Keeffe). Main artists: Raphael, Leonardo da Vinci, Michelangelo, Andy Warhol, Georgia O'Keeffe		Whole School Artist Study		History Based Art - Form and drawing – Modroc Death masks/Canopic jars Shape, form, model and construct (malleable and rigid materials); aesthetics; scale and proportion	
Music	Film music With a focus on the composer John Williams ; listening and orchestral instruments.		Rap music Linking to English with the important messages conveyed through rap music.			
Drama & Performance			Easter Theatrical Performance			
PSHE	Citizenship Diversity and Communities (DC 3/4) The children will learn about challenging stereotypes and the value of diversity within our school and wider community.	Citizenship Rights, Rules & Responsibilities (RR 3/4) The children will learn about what respect means and making democratic decisions.	Healthy & Safer Lifestyles Managing Safety and Risk (MSR 3/4) The children will learn about what actions to take in an emergency and safety around strangers.	Healthy & Safer Lifestyles Personal Safety (PS 3/4) The children will learn about identifying risky behaviour, early warning signs and online safety.	Healthy & Safer Lifestyles Drug Education (DE 3/4) The children will learn about legal drugs (medicines), immunisations and safety rules around substances.	Healthy & Safer Lifestyles Relationships and Sex Education (RS 3) The children will learn about male and female bodies and how they change as you grow.



YEAR 3/4 AT THONGSLEY FIELDS

Growing hearts and minds all day, every day.

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Themed Study	Anti-Bullying Week Make a noise about bullying!		World Book Week		Enterprise – whole school theme.	
Sport	TAG Rugby	Netball	Hockey	Tennis	Cricket	Athletics
Indoor PE	Gymnastics Year 4 - Swimming	Skipping Year 4 - Swimming	Yoga Year 4 - Swimming	Fitness Year 4 - Swimming		
Outdoor Learning	Forest School Elder	Burwell House Residential Forest School Elm	Forest School Holly	Forest School Elder	Forest School Elm	Forest School Holly.

Excellence for all - a curriculum to be proud of.