

Year 5/6 Overview (Cycle A – 2025/2026)

Term	Autumn	Autumn	Spring	Spring	Summer	Summer
	1	2	1	2	1	2
Guided Reading Texts	Henry VIII's Secret Diary: 1 by Terry Deary	Wrath By Marcus Sedgewick	Fagin's Girl by Karen McCombie CGP extracts – SATS Practice	CGP extracts – SATS practice.	I Am Not a Label by Carie Burnell Lunar Chris Bradford	The Boreal Forest – A year in the world's largest land biome by L.E. Carmichael
Core Texts	The Boy at the Back of the Class by Onjali Rauf	Skellig by David Almond	Street Child by Berlie Doherty	Rivet Boy by Barbara Henderson	Hidden Figures Margot Lee Shetterly	Kensuke's Kingdom by Michael Morpurgo
Writing	Writing to entertain A story linked to the difficulties faced by Auggie. Writing to inform Information text -writing about friend qualities based on elements from the text. (links with PSHE, history and science)	Writing to entertain Diary entries focusing on the changes in Michael's feelings. Writing to inform Newspaper report based on the discovery of Skellig	Writing to entertain Historical and descriptive story focusing on Victorian life during the industrial revolution. Writing to discuss Book review to recommend the text to other readers.	Writing to inform Non-chronological report about the bridges and engineers (linked to history) Writing to entertain A letter home from main characters.	Writing to inform Biography of famous astronauts Writing to persuade Speech against the injustices faced in Hidden Figures	Writing to entertain A narrative based on the period after the final chapter – Kensuke/Michael. Writing to discuss Speech linked to leaving Thongsley.
Mathematics	Place value (2 weeks) Addition and Subtraction (2 weeks) Multiplication (2 weeks) <i>Including decimal and negative numbers, money, measures and time.</i>	Multiplication and division (2 weeks) Fractions (4 weeks)	Fractions (2 and a half weeks) Percentages (1 week and a half) <i>including 10%, 25%, 1% and 50%.</i> Ratio and Proportion (1 and a half weeks) Statistics (1 and a half weeks)	Transformations (1 week) Area and Perimeter (2 week) Shape (2 weeks)	Decimals, Percentages and Fractions (1 week) Algebra (1 week) SATs (1 week) Time (1 week)	Enterprise (2 weeks) Money (2 weeks)

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Science	Animals & Humans Life cycles of a mammal, an amphibian, an insect and a bird. Reproduction in plants and animals. Classifying and comparing animals. Focus scientist: Carl Linnaeus – a pioneer of classification.	Materials Dissolving materials in a liquid to form a solution. Separating mixtures, including through filtering, sieving and evaporating. Reversible and irreversible changes inc. those associated with burning and the action of acids. Focus scientists: Thomas Edison and Roger Bacon – development of carbon fibre.	Forces Gravity as a force acting between the Earth and a falling object. Effects of air & water resistance and friction. Mechanisms, including levers, pulleys and gears, that allow a smaller force to have a greater effect. Focus scientist: Isaac Newton – developed the theory of gravity.		Earth and Space Movement of the Earth, and other planets relative to the Sun. Movement of the Moon relative to the Earth. Shape and relative sizes and positioning of the Sun, Earth and Moon. Explain day and night and the apparent movement of the sun across the sky. Focus scientist: Stephen Hawking – cosmologist who worked on the theory of black holes. Assessment opportunity – Non chronological report or biography about Stephen Hawking.	
Technology	Food and nutrition, textiles and resistant materials. During Forest School sessions, students will look at various aspects of DT focusing particularly on reversible and irreversible changes in food and nutrition, using weaving skills to create textiles and whittling skills to create a finished product.					
	Food and Nutrition Eating Seasonally: Create, cook and evaluate a healthy meal including a range of food groups. Look at the work of the chef Mary Berry		Evaluating products and creating your own prototype: Design, make and evaluate a land yacht (linked to science- forces)		Textiles and materials Research and design a spacesuit including all the key elements needed to keep an astronaut alive on the moon	
Computing	Internet & email Impacts and Responsibilities PM5.2	Coding and Computational thinking Variables in Games (TC 6A)	Data and Information Flat-file Databases (TC 5)	Creating media Introduction to vector graphics (TC 5)	Coding and computational thinking TC 6- Sensing movement (6)	Creating media Video production (TC 5)
History	Tudors to Civil War and Revolution <i>Did the Tudors change Britain for the better? Could the war have been prevented?</i> The roles of kings including conflict and justice during the period such as Catholicism vs Protestantism. The English Civil War and the role of Cromwell.		Building of an Empire through to the Industrial Revolution <i>Was the British Empire a Force for Good?</i> The growth and push for a larger Empire. The expansion of colonies and the plight of the natives. Economic and social issues during industrialisation.			
Geography					Our Changing Planet World issues Energy sources What governments and us are doing to help Whose responsibility it is?	World Continents & Oceans – Natural Disasters Discover the short and long-term effects of natural disasters on a settlement. Consider the causes of natural disasters – can humans minimise the risk/impact of a natural disaster? Comparative study between north and south America.

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RE	Where do people worship? Faith tour. Focusing on the architecture of places of worship. What is inside each place of worship? What do these things symbolise? How are they used?		How was the world created? Look at how different religions believe the world was created – similarities and differences. Includes the Big Bang theory.		What will make our community a more respectful place? Students will make links between how we treat each other and the idea of a respectful community, and introduce the task of the 'charter for respect'. Pupils will understand, select, develop and justify ideas that will help a community be more respectful.	
Art			Whole School Artist Study		Working Life Rural life in Britain (William Turner) in contrast to emerging industrial landscapes (L.S. Lowry). Main artists: Turner, Lowry	
Music	Samba Students to follow graphic scores to perform a samba piece. Students to compose their own samba piece using a graphic score to notate their composition.				Production Students to use their speaking and listening skills alongside their musical understanding they have learnt throughout the year to perform a piece of theatre in front of a live audience.	
PSHE	Citizenship Diversity and Communities (DC 5/6) The children will learn about influences on identity, perceptions and gender stereotypes.	Healthy & Safer Lifestyles Digital Lifestyles (TG) The children will learn about critically considering online friendships, contacts and sources of information, responsibilities for their own and others' mental and physical wellbeing online and how to flag concerns.	Healthy & Safer Lifestyles (HL 5/6) The children will learn about the benefits and risks of spending time online/on electronic devices, in relation to physical and mental health.	Healthy & Safer Lifestyles Managing Safety and Risk (MSR 5/6 and PS 5/6) The children will learn about basic first aid and responsibility for their own safety.	Healthy & Safer Lifestyles Digital Lifestyles (TG Digital Lifestyles) The children will learn about some ways in which information and data is shared and used online and how media shapes opinions.	Healthy & Safer Lifestyles Relationships and Sex Education (RS 5) The children will learn about puberty and names and functions of male and female sexual parts.
Themed Study	Anti-Bullying Week Make a noise about bullying!		World Book Week		Enterprise – whole school theme.	
Sport	Tag Rugby	Netball	Hockey	Tennis	Athletics/ Rounders	Cricket
Indoor PE	Gymnastics	Dance	Yoga	Fitness		
Outdoor Learning		PGL Residential Visit				